

The Ripple Effect:

The **Ultimate Guide** to Educating at Home

— Nicole Sherman

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The Ripple Effect: The Ultimate Guide to Educating at Home

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If learning is a state of mind,
fun would be the Capital.

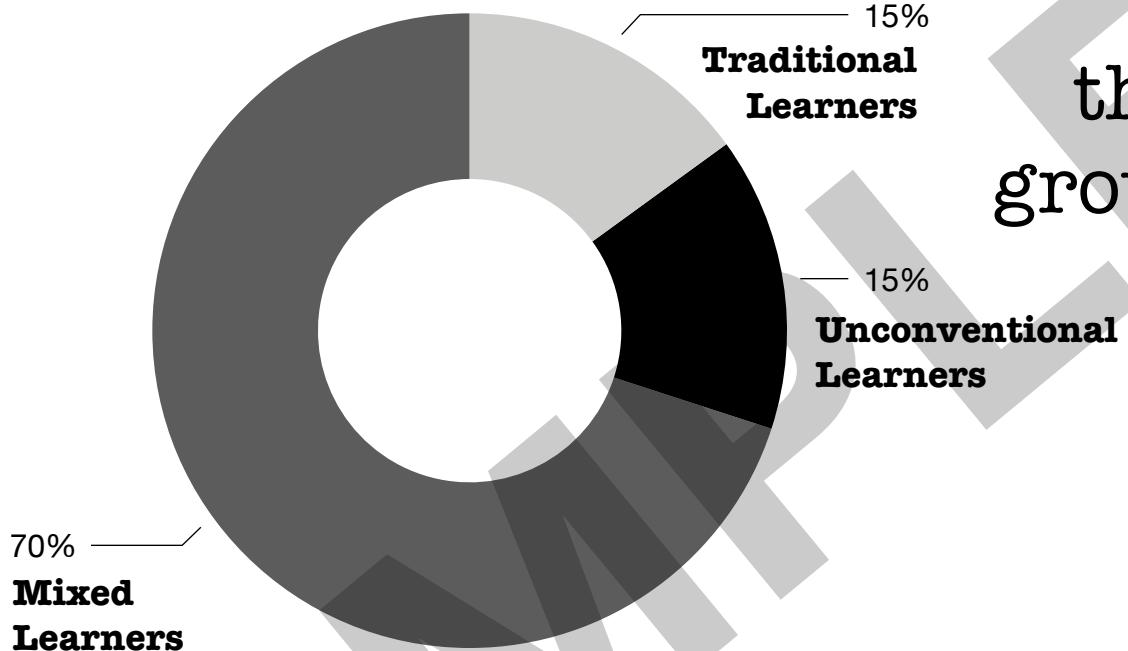
The Fun
Starts Here =>

3.

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The reality is that most learners

are divided
into
three
groups.



1.

Only a fraction of learners thrive **exclusively** with traditional methods. However, we see this approach the **majority** of the time with the public school model. So **most learners are losing out** with the traditional method. Your child only has a 15% chance of being this category, so most would benefit from incorporating other methods. This doesn't mean they struggle learning, this is just about **how they learn** within their learning **STYLE**.

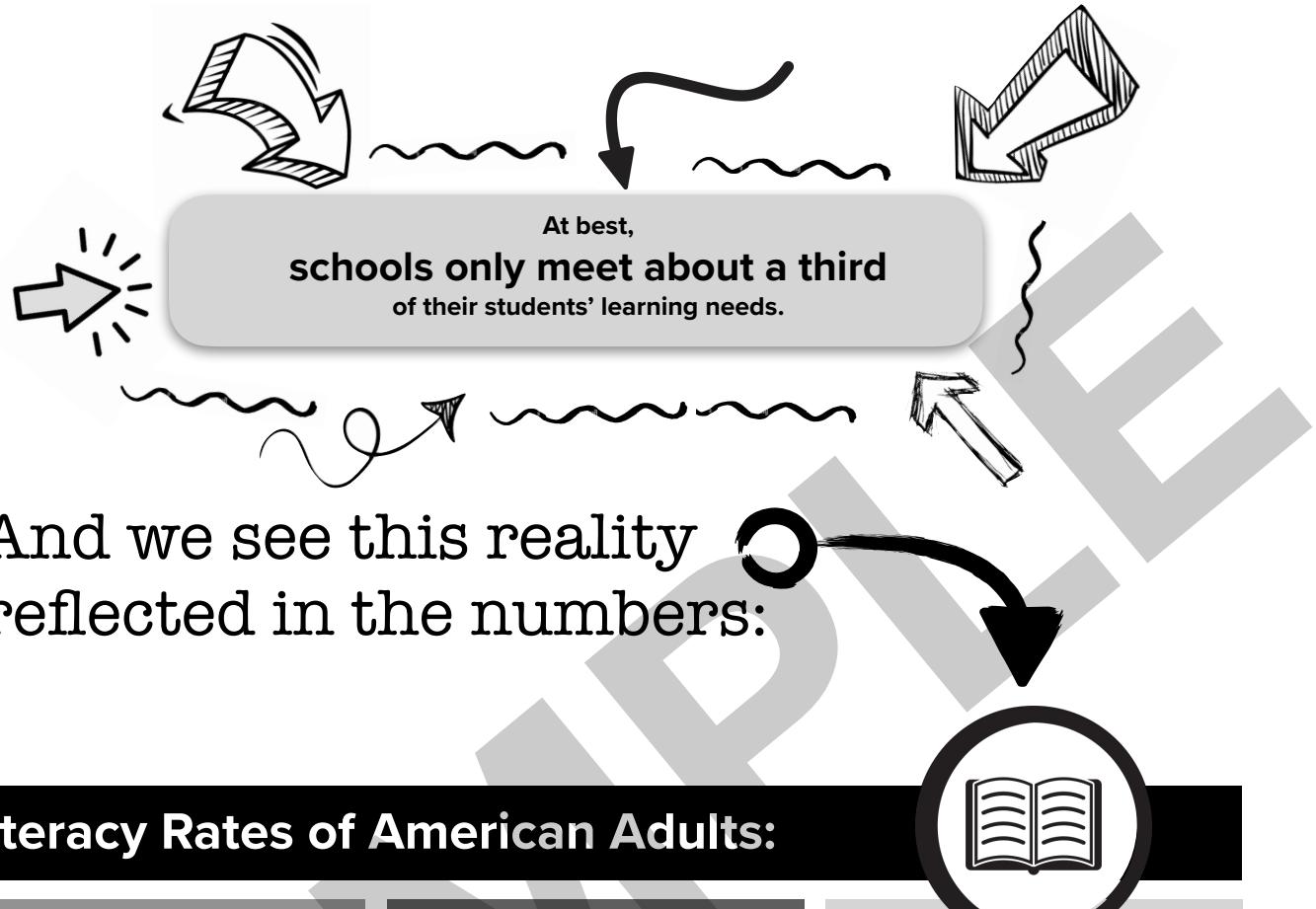
2.

Another small portion of learners learn **exclusively** with non-traditional methods. These are both **gifted and struggling** learners, and many variations in-between. They have a distinct learning style that they **could never get** in a traditional school. Again, only about 15% of learners fall into this category and thrive without **any structure or set parameters**. Not every child will benefit from this approach.

3.

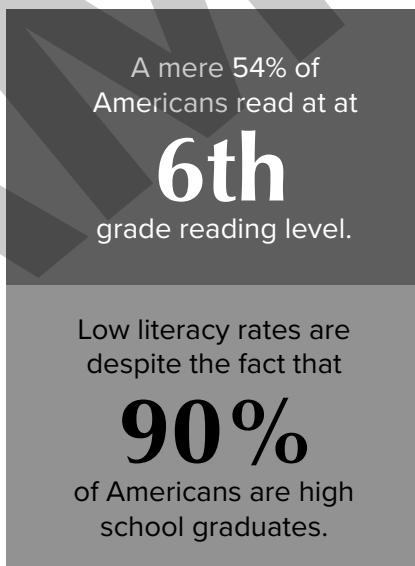
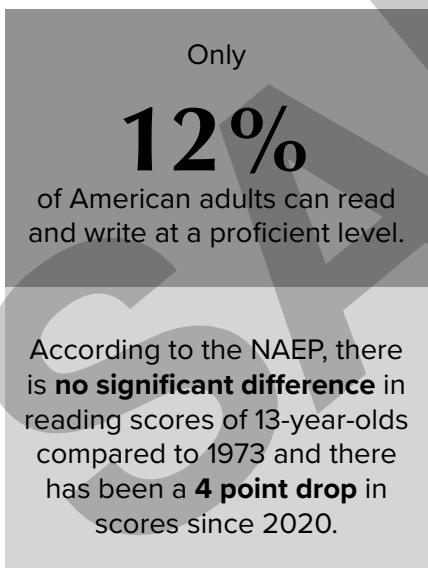
Most learners fall on a spectrum **between the two extremes**. How much of each method will depend on your child, **but DO NOT assume they lean heavily towards the traditional**. That is what we have been conditioned to believe, because it is how the public school model is set up, but logically, only a portion of kids will be closer to traditional methods and everyone else will lean more and more unconventional. This is why it is so critical to discover what your child's learning style is so you can incorporate it into your homeschooling.

So what does this all mean for students?



And we see this reality reflected in the numbers:

Literacy Rates of American Adults:



20% of Americans read below a middle school level and have struggling reading skills.

Most Americans only have a sufficient reading level to perform basic, necessary tasks.

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